ILM Level 5 Qualification in Leadership and Management

Frequently Asked Questions and Answers (FAQs)

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| **Q1** | **How many places are available on the University of Cumbria (UoC) Centre of Excellence ILM Level 5 Qualification in Leadership and Management Programme?** |
| **A** | There are at 38 places available on the ILM Level 5 programme.  Due to the late availability of these places, they will be allocated on a 1st come 1st served basis. (you will still need to fulfil the application requirements) |
| **Q2** | **What are the academic and SWASFT requirements for application to the ILM Level 5 Qualification in Leadership and Management Programme?** |
| **A** | Essential Criteria:   * 2 years as Registered Clinician – either HCPC Paramedic, NMC Nurse or equivalent professional registration * Experience in line management or staff supervision |
| **Q3** | **Do I need any previous qualifications to apply?** |
| **A** | No, the essential requirements are as above. |
| **Q4** | **I have been invited to attend the Trust’s Aspire, Transform, Connect (ACT) – Be the Difference course, can I also apply for the ILM Level 5 Qualification in Leadership and Management Programme?** |
| **A** | Applications are welcomed from staff who have been invited to attend the Trust’s Aspire, Transform, Connect (ACT) – Be the Difference course. However staff will be expected to ensure that attendance on the ACT programme is not compromised by undertaking this additional educational programme. |
| **Q5** | **On successful completion of the ILM Level 5 Qualification in Leadership and Management Programme, what qualification will I attain?** |
| **A** | You will attain 20 academic credits at Level 6 from the University of Cumbria, ILM Level 5 Certificate in Leadership and Management and ILM Coaching Award. We will be the first organisation to have to the opportunity to obtain all three awards in one but this will be hard work! |
| **Q6** | **Will this count towards my degree?** |
| **A** | The University of Cumbria will count these 20 Level 6 credits towards a BSc programme or any other applicable degree. |
| **Q7** | **How will the programme be funded?** |
| **A** | This cost of the course programme has been funded by Health Education England (HEE).  Abstractions for the compulsory 2 day induction have not been funded and you will be required to take two days off to attend the induction. (These will now be virtually delivered). You will need to attend this in your own time by using either annual leave/shift swap/toil/rest days. The remainder of the programme will be carried out through self-learning in your own time. |
| **Q8** | **What is the duration of the programme and what are the modules of the ILM Level 5 Qualification in Leadership and Management Programme?** |
| **A** | The course will be carried out through self-learning in your own time, and following feedback from the 1st Cohort, UoC will now allow **6 weeks per ILM module**, and **8 weeks for the final UoC Module.** They will also be adding some halfway check in points to ensure students are on track.  At the start of the course there will be a two day (virtual) using induction MS teams. Induction which will involve an introduction to the Virtual Learning Environment. In the event of issues regarding time frame or mitigating circumstances you will need to liaise with your tutor at the University of Cumbria.  The modules are:   1. Managing Improvement 2. Developing Critical Thinking 3. Developing People in the Workplace 4. Managing Risk in the Workplace 5. Negotiated Learning module   The induction is compulsory; you will be required to take two days off to attend the induction (these will now be virtually delivered), and you will need to attend this in your own time by using either annual leave/shift swap/toil/rest days. |
| **Q9** | **How will the programme be delivered?** |
| **A** | The programme is delivered by the UoC’s Centre of Excellence. It is a distance learning programme which is usually completed in 11 weeks. Students will have access to the UoC learning technology such as the Virtual Learning environment ‘Blackboard’ and the available of resources suitable for mobile learning. |
| **Q10** | **What are the timescales associated with the assessment and selection process?** |
| **A** | Due to the late availability of these places, they will be allocated on a 1st come 1st served basis. (you will still need to fulfil the application requirements) |
| **Q11** | **I suffer from dyslexia/learning difficulties; will this hinder my progression on the Programme?** |
| **A** | You will be required to provide a valid statement of your learning needs prior to the commencement of the programme; this will enable the facilitating staff to plan and support your development within the confines of the programme and to the best of their ability.  Higher Education establishments have procedures in place to provide their own support for individual students with registered learning difficulties. |
| **Q12** | **I am currently on a Part Time contract; can I apply for the ILM Level 5 Qualification in Leadership and Management Programme?** |
| **A** | Yes, this course is available to all permanent employees; you need to demonstrate your commitment through your ability to work against the units within the required timeframe. |
| **Q13** | **Will there be any changes to my current contract?** |
| **A** | Your Terms and Conditions will remain the same both during and after the programme. |
| **Q14** | **Are there any conditions attached to the acceptance onto the programme?** |
| **A** | Through your acceptance you will need to demonstrate your commitment through your ability to be self motivated in your own time. |
| **Q15** | **What support will be offered during the programme*?*** |
| **A** | Each student is assigned a personal tutor with regular tutorial support available by the UoC. If you have dyslexia/learning difficulties you will be required to provide a valid statement of your learning needs prior to the commencement of the programme; this will enable the facilitating staff to plan and support your development within the confines of the programme and to the best of their ability.  Higher Education establishments will have procedures in place to provide their own support for individual students with registered learning difficulties. |
| **Q16** | **Who are the main contacts who can advise me throughout the selection process?** |
| **A** | For further questions please contact [people.development@swast.nhs.uk](mailto:people.development@swast.nhs.uk) |