**PARA304 – Practice Education Portfolio 3 Including Elective**

**Formative Practice Educator Feedback – Review Point …… Date……………**

For information on the year specific requirements of students, please see the placement educator handbook.

**Module Learning Outcomes**

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| 1. **Critically analyse the use of their interpersonal communication skills within a range of settings under observation only, to address the needs of individual service users, critically evaluate appropriate styles and formats.**
 |
| **Please tick the level achieved** |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |
| Outstanding level of performance/ practice demonstrated for point in year. Interpersonal skills consistently applied to all elements of patient care and the wider health care teams. | Excellent level of performance/ practice demonstrated for point in year. Interpersonal skills mostly applied to elements of patient care and some health care teams. | Very good level of performance/ practice demonstrated for point in year. Interpersonal skills need to be more consistently applied across all elements. | Good level of performance/ practice demonstrated for point in year. Good level of interpersonal skills, need to maintain consistency across all elements. | Satisfactory level of performance/ practice demonstrated for point in year. Interpersonal skill satisfactory would benefit from further development  | Failure to demonstrate the required level of performance/ practice for point in year. Interpersonal skills are not utilised appropriately.**Students personal tutor must be contacted and a development plan put in place** |
| **Please comment on the reason for the criteria you have selected –** |

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| 1. **Demonstrate and critically evaluate your keeping of full and accurate records, documenting patient information, clinical findings, treatment given and proposed management pathways and demonstrating competence in applying principles of confidentiality, information governance and standards of professional practice whilst being observed by your NPM.**
 |
| **Please tick the level achieved** |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |
| Outstanding level of performance/ practice demonstrated for point in year. Interpersonal skills consistently applied to all elements of patient care and the wider health care teams. | Excellent level of performance/ practice demonstrated for point in year. Interpersonal skills mostly applied to elements of patient care and some health care teams. | Very good level of performance/ practice demonstrated for point in year. Interpersonal skills need to be more consistently applied across all elements. | Good level of performance/ practice demonstrated for point in year. Good level of interpersonal skills, need to maintain consistency across all elements. | Satisfactory level of performance/ practice demonstrated for point in year. Interpersonal skill satisfactory would benefit from further development  | Failure to demonstrate the required level of performance/ practice for point in year. Interpersonal skills are not utilised appropriately.**Students personal tutor must be contacted and a development plan put in place** |
| **Please comment on the reason for the criteria you have selected –** |

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| 1. **Demonstrate autonomous clinical decision making Demonstrate and critically evaluate patient management in a range of settings whilst working autonomously and under observation from your NPM only, drawing on sources of advice and support when required and engaging with other health and care professionals in an autonomous way.**
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| **Please tick the level achieved** |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |
| Outstanding level of performance/ practice demonstrated for point in year. Interpersonal skills consistently applied to all elements of patient care and the wider health care teams. | Excellent level of performance/ practice demonstrated for point in year. Interpersonal skills mostly applied to elements of patient care and some health care teams. | Very good level of performance/ practice demonstrated for point in year. Interpersonal skills need to be more consistently applied across all elements. | Good level of performance/ practice demonstrated for point in year. Good level of interpersonal skills, need to maintain consistency across all elements. | Satisfactory level of performance/ practice demonstrated for point in year. Interpersonal skill satisfactory would benefit from further development  | Failure to demonstrate the required level of performance/ practice for point in year. Interpersonal skills are not utilised appropriately.**Students personal tutor must be contacted and a development plan put in place** |
| **Please comment on the reason for the criteria you have selected –** |

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| 1. **Demonstrate safe handling, ordering, receiving and preparing medicines in the practice environment in accordance with current Medicines and Healthcare Products Regulatory Agency (MHRA) paramedic regulations.**
 |
| **Please tick the level achieved** |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |
| Outstanding level of performance/ practice demonstrated for point in year. Interpersonal skills consistently applied to all elements of patient care and the wider health care teams. | Excellent level of performance/ practice demonstrated for point in year. Interpersonal skills mostly applied to elements of patient care and some health care teams. | Very good level of performance/ practice demonstrated for point in year. Interpersonal skills need to be more consistently applied across all elements. | Good level of performance/ practice demonstrated for point in year. Good level of interpersonal skills, need to maintain consistency across all elements. | Satisfactory level of performance/ practice demonstrated for point in year. Interpersonal skill satisfactory would benefit from further development  | Failure to demonstrate the required level of performance/ practice for point in year. Interpersonal skills are not utilised appropriately.**Students personal tutor must be contacted and a development plan put in place** |
| **Please comment on the reason for the criteria you have selected –** |

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| 1. **Critically evaluate your use of clinical and social skills in different practice environments under observation only from your NPM, taking into account the varying needs of individual groups and/or carers. Critically analyse how you deal with unpredictability and change and maintaining a safe practice environment in accordance with current health and safety regulations under your current scope of practice.**
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| **Please tick the level achieved** |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |
| Outstanding level of performance/ practice demonstrated for point in year. Interpersonal skills consistently applied to all elements of patient care and the wider health care teams. | Excellent level of performance/ practice demonstrated for point in year. Interpersonal skills mostly applied to elements of patient care and some health care teams. | Very good level of performance/ practice demonstrated for point in year. Interpersonal skills need to be more consistently applied across all elements. | Good level of performance/ practice demonstrated for point in year. Good level of interpersonal skills, need to maintain consistency across all elements. | Satisfactory level of performance/ practice demonstrated for point in year. Interpersonal skill satisfactory would benefit from further development  | Failure to demonstrate the required level of performance/ practice for point in year. Interpersonal skills are not utilised appropriately.**Students personal tutor must be contacted and a development plan put in place** |
| **Please comment on the reason for the criteria you have selected –** |

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| Please highlight what grade you feel the student should get for their overall practice at this stage |
| >86% |  | 70-85% |  | 60-70% |  | 50-60% |  | 40-50% |  | <40% |  |

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| Placement educator feed forward – please offer areas of improvement for your student |
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| Student Feedback |
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Student Name……………………………….. Signed………………………….

Practice Educator Name……………………………… Signed………………………….